

# TEHATTA SADANANDA MAHAVIDYALAYA

## DEPARTMENT OF HISTORY

### *Course Outcomes (CO) of History Honours*

#### ***SEMESTER-I***

##### ***CC -I: History of India from-I (From Earliest Times to 600AD)***

The student will learn about the source of ancient Indian history how to utilize. Student acquires knowledge about the Paleolithic, Mesolithic, Neolithic culture. They will know about the technological development at that time. Student also acquires knowledge about Harrapan Civilization trade, agriculture, town planning etc. Student can understand the socio-culture pattern of Aryan era, religious and philosophical development at that time.

##### ***CC -II: Social Formations and the Cultural Patters of the Ancient World***

Student will gather knowledge about the evolution of human society and food production, starting of agriculture, animal husbandry in ancient world. They can understand about the evolution of ancient world civilization. The learner can acquire Bronze Age civilization, Greek polis, and their culture. They also learn how the human society had transfer from Nomadic to civilization in ancient era. Student knows about the advent of Iron and its implications.

## ***SEMESTER-II***

### ***CC -III: History of India II (600-1206 AD)***

Student will gather basic knowledge about source of history and religious and cultural development in this era. They can understand the debate on Indian feudalism and the economic changes of Indian society during this period. The learners will be accounted with the political structures of early-medieval north and south Indian culture. They will achieve knowledge about bhakti movement, Arab conquest of sindh, invasions of sultan Mahmud, Ghuri and maritime trade during early-medieval India.

### ***CC -IV: Social Formation and Cultural Pattern of the Medieval World.***

Student can understand the ancient Roman culture, religious activities, Roman law and constitution. The learners will acquire knowledge how the economic, social and religious development had made during this time. They can learn about the developments and crisis of feudalism in Europe. They will learn about central Islamic world and their new shariah law.

## ***SEMESTER -III***

### ***CC -V: History of India III (circa1206–circa1525 CE)***

They will achieve knowledge about foundation and expansion of Delhi Sultanate: Slave dynasty, Khaljis, Tughluqs, Sayyids, Lodis and regional Kingdoms in different parts of India. They can acquire knowledge towards the Society and economy: Iqta system, monetization, and market regulation, growth of urban center and Indian Ocean trade. They will achieve knowledge about the religious and cultural changing

scenarios after the advent of the Islam in India; especially impact bhakti cult and Tantrism.

***CC -VI: Rise of Modern West – I (15<sup>th</sup>&16<sup>th</sup> centuries)***

The learners can understand the transition from feudalism to capitalism, shift of economic balance from the Mediterranean to the Atlantic. Students' knowledge will enhance about how to rise of Renaissance in Italy and they also gather knowledge about Price Revolution, Enclosure system, Commercial Revolution, Influx of American silver. They will get a very sound knowledge about the emergence of European state system like Spain, France, and England etc.

***CC -VII: History of India IV (1526-1757 CE)***

This course aids the students to understand the sources of Mughal history, their political and administrative activities. Student will be able to know about Mughal art, architecture and subject of painting. They also archive knowledge about mansabari system, jagir crisis, military technology and warfare during Mughal age. The course will also provide knowledge about the Maharashtra under Shivaji and Peshwas, Nawabs of Bengal and the rise of the English Raj in Bengal. Student can understand about land rights, revenue system, extension of agriculture in Mughal age.

***SEC-1: Archives and museums in India***

This course introduces students to the institutions that house and maintain documentary, visual and material remains of the past. Museums and archives are among the most important such repositories and this course explains their significance and how they work. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and

colleges. Visit to National Archives and National Museum are an integral part of this course.

### ***SEMESTER-IV***

#### ***‘Rise of Modern West II (17<sup>th</sup> & 18<sup>th</sup> centuries)***

Students will get a sound knowledge about the European crisis of economic, social and political dimensions in 17th century. Student primary focus on various developments that took place in Europe like printing revolution, English revolution, parliamentary system in England and emergence of patterns of absolutism in Europe. They also acquire knowledge about the history of modern science, Mercantilism and Industrial revolution in Europe.

#### ***CC -IX: History of India (c. 1757-1857)***

The course focuses on society, economy, and polity, the expansion and consolidation of colonial power in India in mid-18th century. Students can understand about the various colonial Act like as Pitt’s India Act, Charter Act 1813, 1833 and 1853 and administration, ideology of British rule. They will achieve a very good knowledge about how the Indian society, politics, religion and economy had changed during the Company’s rule in India. The student will also be made aware of the rural economy and society and growth of trade and industry. The paper also focuses on Bengal Renaissance and socio-religious reform, Wahabi and Faraizi movement, Santhal uprising and revolt of 1857.

***CC -X: History of India VI (1858-1964)***

Student can acquire vast knowledge about indigo rebellion, Deccan Riots, the growth of new middle class, Aligarh movement. They will learn the growth of Indian nationalism, Gandhian era, Communal politics, Partition, Independence.

***SEC: II Art Appreciation: An Introduction to Indian Art***

The purpose of this course is to introduce students to Indian art, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. The course will equip students with the abilities to understand art as a medium of cultural expression. It will give students direct exposure to Indian art through visuals, and visits to sites and museums.

***SEMESTER-V***

***CC: XI History of Modern Europe II (1789 – 1870)***

The student will learn about the French revolution and its impact. They will get to know the Napoleon reforms, fall of Napoleon, Metternich system, revolutions of 1830 and 1848, industrialization and socio-economic transformation, nationalism and imperialism, the First World War and its impact.

***CC-XII studying History Writing: Indian & Western***

Student will achieve knowledge about importance of source in history, classification of the source, relation between history and other discipline. They can understand how to write history and learn the analysis of historical fact and interpretation. They will know research process in History.

***DSE: -I life and Culture in Pre-colonial Bengal: Prehistoric times to mid-18<sup>th</sup> century.***

Student of history will learn about people, society, economy, religions and arts of pre historic Bengal. They can acquire knowledge about political development of Bengal from Gupta period to Mughal era. They also gather knowledge about foods, dress, games, and women position in ancient and medieval Bengal.

***DSE: -II life and Culture in Colonial Bengal (1757-1947)***

Student can know about rise and decline of Bengal Nawabs. They can understand changes in social and economic life in 19<sup>th</sup> century. They will study about the growth of British Empire and of its impact. Students achieve a vast knowledge onwards the Bengal renaissance, social reformation, swadeshi Movement and influence of nationalism on literature.

***SEMESTER-VI***

***CC: -XIII History of Modern Europe II (1871-1945)***

Student will learn about Bismarck's policy, welt politics of Kaiser, Balkan wars and first World War and its impact on European country. They can achieve knowledge onwards Russian revolution, the peace settlement of 1919, Nazism in Germany, Fascism in Italy and economic crisis etc. Learners will get an idea on Cold War and impact of Second World War.

### ***CC-XIV Making of the Contemporary World (1946-2000)***

End of the course learners will acquire knowledge on post-war developments of social, political and economic condition. Students can understand the concept of Cold War, Decolonization and the emergence of Third World, Non-alignment in Afro-Asia. They will achieve knowledge about Globalization, IMF, OPEC, ASEAN and SAARC.

### ***DSE: -III History of Modern East Asia-I (1840-1919)***

This course will help learners to understand the nature of pre-colonial society of China, Confucian value system. They can learn about tribute system, Canton trade and its collapse. They can understand the causes, nature of Opium Wars and Taiping Rebellions. They will achieve a sound knowledge about Tung-Chih Restoration, Meiji Restoration and transformation of Japan to modernization.

### ***DSE: -IV History of China and Japan (1919-1939)***

After completion of this course the learners will acquire a vast knowledge onwards Emergence of the Republic China, May 4<sup>th</sup> Movement: origin and nature. They will understand causes and the ideology of Chinese Revolution in 1949. Japanese history especially transition from feudalism to capitalism, imperialism and rise of fascism is covered in this course.

## *Program Outcomes (PO) of History Honours*

Programme Outcomes (PO) The CBCS system, if effectively implement, provides academic flexibility to meet various needs of the students. It establishes relation between education, employment and skill development by improving course-curricula and evaluation system. The students of all undergraduate courses are expected to acquire the following abilities at the time of their graduation.

**PO:-I** Critical Thinking will grow among students about world history and Indian history.

**PO: -2** Student will be able to learn Self-directedly.

**PO: -3** The intendent outcome is to provide the student an idea of how and when the Homo sapience emerged and build human society and step by step how did they make Human Civilization.

**PO: -4** After completion graduation Successfully, they can teach at various levels and undertake any other responsibilities that involve Human resources.

**PO: - 5** Developing a range of historical skills, essential for the process of historical inquiry.

**PO: -6** Students of History put Ethics and Social consciousness among pupils.

**PO-7** History learning create awareness of Environment and Sustainability among learners.



## *Programme Specific Outcomes (PSO) of History Honours*

After successful completion of History(honours), a student is expected to achieve the following outcomes.

**POS-1** Critical approach to the study of history as a discipline by acquiring knowledge in historiography is awaken.

**POS-2** Understanding the theories and history of historical writing.

**POS-3** Only through the study of history can people really understand the human situation and the reasons behind their activities and their changes.

**PSO-4** Developing perspectives on historical inquiry to understand different values and beliefs that shaped and affected the lives of the multiple cultures in the past.

**PSO-5** Recognition of continuity and change, sequence of historical events across every civilization and any given period of time.

**PSO-6** Understanding the concept of cause and effect to identify chains of events and developments, both in short term and long term.

**PSO-7** Developing a range of historical skills, essential for the process of historical inquiry.

**PSO-8** Understanding the use of primary and secondary sources for history writing.

**PSO-9** The skills that are acquired through learning about history, such as critical thinking, research, assessing information are useful in every field of job market.

**PSO-10** History can help us to become a good citizen. It is shaping our mind as nationalist and it's also helps us in maintaining a democratic society.

## ***Course Outcomes (CO) of History General***

### ***SEMESTER-I***

#### ***CC-AI History of India (From Earliest Time to 300 CE)***

At the end of the course student will acquire knowledge about source of Pre-historic and Proto historic Era. They can understand differences between Paleolithic, Mesolithic, Neolithic culture. They will gather information about Vedic society, polity, economy, religion and culture. They will also learn about Jainism, Buddhism emergence and growth of the Magadhan Empire, Mauryan Empire and Satvahan rule in southern region.

### ***SEMESTER-II***

#### ***CC: -IB, History of India (300 to 1206 CE)***

After completion of the course student get a vast knowledge about administration, society ,economy ,art and literature in Gupta Age .The learners will gather knowledge about Harsha's Kingdom , Sasanka, Palas ,Senas Pratiharas and Rajput from Northan India and Chalukyas, Pallavas ,Rajtrakut and the Cholas Kingdom from Southern Part .They Can understand changes in society and economy under Feudalism system in Early Medieval India .Students will gain knowledge about Arab conquest of Sindh and its impact on Indian society.

## ***SEMESTER-III***

### ***CC: -IC, History of India from 1206-1707***

At the End of the course learners will acquire information about Foundation, Expansion and Consolidation of Delhi sultanate – Ilbari Turks, Khaljis and the Tughlaqs. They will achieve knowledge about regional History of Bengal, Vijayanagar and Bahmani Kingdoms. The learners can understand causes of Mughal invasion and how had they established a vast Empire under Babar to Aurangzeb. They will acquire deep knowledge about mansabdari system, jagir crisis, art, painting, sculpture under Mughal empire. They can understand the effect of Sufism and Bhakti movement in Medieval society.

### ***SEC-1: Archives and museums in India***

This course introduces students to the institutions that house and maintain documentary, visual and material remains of the past. Museums and archives are among the most important such repositories and this course explains their significance and how they work. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges. Visit to National Archives and National Museum are an integral part of this course.

## ***SEMESTER-IV***

### ***CC: -ID, History of India 1707-1950***

After completion of the course student will learn about the battle of Plassey, Buxar and Anglo-Mysore, Anglo-Maratha War. The student can understand the impact of

permanent settlement in Bengal presidency and the Rayatwari system in Madras presidency. They will gain a huge information about socio-religious movement in 19<sup>th</sup> century Bengal, revolt of 1857, Indian National Movement, Partition of India and the establishment of Indian Republic.

### ***SEC-II Understanding Heritage***

This course will enable students to understand the different facets of heritage and their significance. It highlights the legal and institutional frameworks for heritage protection in India as also the challenges facing it. The implications of the rapidly changing interface between heritage and history will also be examined. The course will be strongly project-based and will require visits to sites and monuments. At least two Projects will be based on visits to Museums/Heritage Sites.

## ***SEMESTER-V***

### ***DSE: -IA, Some aspect of Society & Economy of Modern Europe :15-18 Century***

At the end of the course learner will acquire knowledge about the origin of Feudalism and its characteristic; spread, decline of feudalism and its impact on Europe. Student will be accounted with the term Renaissance, Reformation, history of Modern science etc. They can understand the transformation of European society from Feudalism to Capitalism.

### ***GE:-I Women's Studies in India***

After the completion of the course student can understand the basic concept about the term of Gender, Caste, class and Patriarchy. They can realize the women condition in the 19<sup>th</sup> century, Women's movement in Colonial and Post-colonial India and Violence against Women-Prevention Laws.

### ***SEC: - III Understanding Popular Culture***

They will acquire knowledge about the popular culture through audio-visual expressions like, Folk Art, Calendar Art and Photography. They will achieve knowledge about the Theatre, Music, folk songs and Jatras. They can understand about the impact of the internet and audio-visual media on popular culture of the World.

## ***SEMESTER-VI***

### ***DSE: -IB, Some Aspect of European History (1789-1945)***

After completion of this course student can understand economic, political, social background of French Revolution, progress of the revolution and its impact on European society. They will acquire knowledge about Napoleon reforms, Vienna Congress, Metternich System and understand cause and impact of July (1830) and February (1848) Revolution. They will achieve knowledge about unification of Italy and Germany, cause of world War I and II, emergence of Nazism and Fascism in Europe.

## ***GE: -II Gender & Education in India.***

At the end of the course student gather information about pre-colonial and colonial historiographical trends in women's education. They acquire knowledge about Governments policies and Scheme for girls' education in Independence India. They can understand present Scenario of girl's education.

## ***SEC: II Art Appreciation: An Introduction to Indian Art***

The purpose of this course is to introduce students to Indian art, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. The course will equip students with the abilities to understand art as a medium of cultural expression. It will give students direct exposure to Indian art through visuals, and visits to sites and museums.

## ***Program Outcomes (PO) of History General***

After successful completion of History (general) course, a student is expected to achieve the following outcomes.

***PO:-I*** Student will able to realize their past and recognized their history.

***PO: -II*** They become fully aware of social and cultural activities and their role and duties to motherland.

***PO: -III*** History students will be able to participate in difference competitive area and History will be very helpful for their upliftment in personal life.

***PO: -IV*** The learners of History become more efficient in every field of his life and carrier.

***PO: - V*** They can Understanding the origin and purpose or usefulness of primary and secondary sources and production of well researched work using both sources.